

# ADULT THEORY IN PRACTICE STANDARD: PERFORMANCE INDICATORS

PENNSYLVANIA ADULT TEACHER COMPETENCIES STANDARDS –  
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## **UNIT 1: CREATES AND SUSTAINS A POSITIVE ADULT LEARNING ENVIRONMENT COMPETENCY LEVELS**

### **1. Provides a safe and suitable learning environment**

- a. Creates a physical and emotional environment in which the learners are safe Novice
- b. Organizes the room in a way that maximizes learning Novice
- c. Models professional dress and behavior Novice
- d. Advocates for an appropriate physical environment conducive to learning Experienced

### **2. Displays beliefs, behaviors and practices that are supportive of adult learners**

- a. Fosters learner-centered instruction Novice
- b. Demonstrates empathy, patience, and support Novice
- c. Demonstrates cultural awareness and sensitivity Novice
- d. Identifies and supports learners' with learning difficulties Experienced
- e. Accommodates adult learners' multiple learning styles Experienced
- f. Understands demands of adult roles and responsibilities as workers, parents, citizens Experienced
- g. Accommodates scheduling needs dictated by learners' work or home responsibilities Experienced

### **3. Conducts classes in a manner conducive to learner interaction**

- a. Encourages learners to share their knowledge and skills Novice
- b. Acknowledges and utilizes the knowledge that adults bring to the classroom Novice
- c. Encourages adult learners to voice their opinions Novice
- d. Models the sharing of knowledge and skills Experienced
- e. Guides learners to take leadership roles within the classroom Experienced